

**ASSESSMENT OF A LICENTIATE THESIS IN VETERINARY MEDICINE,
LITERATURE REVIEW (20 credits)**

PERSONAL DETAILS (to be completed by the student)	
Name	Personal identity code/student number
INFORMATION CONCERNING THE THESIS (to be completed by the student)	
I request that my Licentiate thesis	
be approved and assessed.	
Name of the department and discipline which the thesis represents	
Department _____, discipline _____	
Director of studies (Faculty professor or docent)	
Thesis supervisor(s)	
STUDENT'S SIGNATURE	
Date ____/____201____	

To be completed jointly by the responsible supervisor/director of studies and the student:	
We authorise the publication of the thesis online (HELDA)	
now <input type="checkbox"/> 6 months from now <input type="checkbox"/> 12 months from now <input type="checkbox"/> 36 months from now <input type="checkbox"/> never <input type="checkbox"/>	
To be completed by the responsible supervisor (See the criteria p. 2):	
I have approved the thesis abstract <input type="checkbox"/> and the student's oral presentation <input type="checkbox"/> .	
The thesis has been inspected using the plagiarism recognition system <input type="checkbox"/> .	
To be completed by the examiners (supervisor/director of studies and second examiner):	
Grade proposal: _____ (L, ECLA, M, C, NSLA, B, A, i)	
EXAMINERS' SIGNATURES	
Date ____/____201____	Academic degree and signature
	Name in print
Date ____/____201____	Signature
	Name in print
FACULTY COUNCIL DECISION	
The Faculty Council has given the thesis the following grade: _____	
Date ____/____201____	

To be completed by the examiners**p. 2 (4)**

The responsible supervisor usually serves as the first examiner of the thesis. If he or she is prevented from examining the thesis, another supervisor or the director of studies will do so. The director of studies appoints the second examiner. At least one of the examiners must hold a doctorate.

In order for the thesis to be approved, all the areas below must be completed with at least a passed score (1 point).

	5 p (excellent)	4 p (very good)	3 p (good)	2 p (satisfactory)	1 p (passed)	0 p (failed)
Objectives and the formulation of the research question*						
The use of collected information						
The thesis as a whole						
Discussion and conclusions						
Written presentation						
Citation technique and list of references						
Writing process and the writer's own contribution (to be assessed by the supervisor alone)						

* See the criteria in the enclosed evaluation matrix.

TOTAL: _____ **points**

Grading scale:

32–35 p	laudatur (L)
28–31 p	eximia cum laude approbatur (ECLA)
24–27 p	magna cum laude approbatur (M)
20–23 p	cum laude approbatur (C)
16–19 p	non sine laude approbatur (NSLA)
12–15 p	lubenter approbatur (B)
7–11 p	approbatur (A)
0–6 p	failed (i)

An approved abstract is a brief, but well-structured and self-contained review that provides a comprehensive overview of a thesis. It should be written in complete sentences and consistent tense.

An approved oral presentation: The student should be able to present his or her work in the allotted time, accept the opponent's feedback and, if necessary, discuss the topic with the audience.

Please submit the completed form to the planning officer in the study affairs unit of the Faculty Office (visiting address: Agnes Sjöbergin katu 2, EE building, 2nd floor, room B229).

EVALUATION MATRIX FOR THE LITERATURE REVIEW

	5	4	3	2	1	0
Objectives and the formulation of the research question	The objectives of the thesis are clearly and carefully defined. The topic is scientifically or professionally relevant, and the chosen approach is innovative. The objectives show the areas in which further information is needed and why. One or more than one hypothesis has been formed on the topic.	Does not meet all the criteria for level 5, but exceeds those for level 3.	The objectives are clearly presented and show why the thesis is necessary. The topic is approached from a suitable perspective.	Does not meet all the criteria for level 3, but exceeds those for level 1.	The objectives are presented at a general level. The research question is formulated vaguely.	
Use of gathered information	The studied literature is extensive and diverse. The latest research-based information is included in the thesis. The gathered information has been critically selected, and the material is appropriate for the research question. The gathered information has been critically assessed, and the thesis shows how (with which methods) the topic has previously been studied.		The studied literature is extensive, and the writer has striven to assess it critically. The latest research-based information is also included in the thesis.		The literature has been studied narrowly or in a skewed manner, but the key sources are included in the thesis. The information is inadequately assessed.	
The thesis as a whole	The thesis forms a consistent, balanced and logical whole, and its content corresponds to the title. The thesis is clearly structured and has informative subtitles. The writer's expertise is apparent throughout the thesis.		The thesis forms a clear and well-structured whole, and its content corresponds to the title.		The thesis includes the required sections, but they do not form a balanced whole. The manner of presentation is list-like.	
Discussion and conclusions	The writer draws logical, well-grounded and insightful conclusions on the topic with a view to the research question and previous studies. The thesis shows the limitations of previous studies. The writer demonstrates a sufficient knowledge of the research methods. The thesis shows the areas in which no previous information is available and what information is still needed.		The gathered information is discussed from at least one perspective, and logical conclusions are drawn on the topic. The need for further information is demonstrated.		The gathered information is inadequately discussed, but some general conclusions on the topic are drawn.	

	5	4	3	2	1	0
Written presentation	<p>The thesis follows the guidelines of the discipline.</p> <p>The thesis is written in a fluent academic style. The writer is able to use scientific concepts.</p> <p>The presentation is accurate and unambiguous.</p> <p>The tables and figures are clear and illustrative, independently understandable and support the text. The layout is polished.</p>	Does not meet all the criteria for level 5, but exceeds those for level 3.	<p>The thesis follows the guidelines of the discipline.</p> <p>The thesis is written in a fluent academic style. The thesis contains few grammatical errors and/or spelling mistakes. Scientific concepts are used correctly.</p> <p>The tables and figures are clear and independently understandable, and they do not overlap with the text. The layout is neat.</p>	Does not meet all the criteria for level 3, but exceeds those for level 1.	<p>The thesis aims to follow the guidelines of the discipline, but does not fully succeed. The thesis is not entirely written in an academic style. Scientific concepts are used inaccurately.</p> <p>The thesis contains some grammatical and/or spelling mistakes, but the text is understandable.</p> <p>The tables and figures are technically appropriate. The layout is unpolished.</p>	
Citation technique and list of references	<p>The writer has the ability to use citations in a diverse and informative manner according to the citation technique agreed with the supervisor. All the citations are included in the list of references, and the list does not include citations not found in the actual text. The list of references is clear and virtually flawless.</p>		<p>The citations are made appropriately according to instructions. The citation technique is used with only small inaccuracies. The list of references is clear and carefully compiled.</p>		<p>The citations are made following the agreed system, but the citations or the list of references contain spelling mistakes and/or inaccuracies.</p>	
Writing process and the writer's own contribution (to be assessed by the supervisor alone)	<p>The writer's own contribution is considerable. The writer has acted independently and responsibly in interaction with the supervisor. The thesis has been completed according to the jointly agreed timetable. (The initial timetable may have been updated.)</p>		<p>The writer's own contribution is clear and sufficient. The writer has taken responsibility for his or her own work and, if necessary, has updated the timetable with the supervisor. The work has largely been completed according to the agreed timetable.</p>		<p>The writer's own contribution is limited. The work has required a considerable amount of supervision, and/or the same instructions have had to be repeated several times. The timetable has been clearly exceeded without having been updated with the supervisor.</p>	