

Annual cycle, bachelor's degree studies

	First year		Second year		Third year	
	Autumn	Spring	Autumn	Spring	Autumn	Spring
First goal	<p>Ensuring the experience of involvement and of being accepted during orientation week with tutors and with student organizations (e.g., freshers' sauna and excursion for freshers), in Academic skills, part 1 course and at first group meeting.</p> <p>Helping students to orientate and engage to studies (e.g., HowULearn) and Helping students to identify their own way to study and develop their study skills (e.g., HowULearn) - Students are asked to fill HowUlearn0 survey.</p>	<p>Helping students to identify their own interests and challenges in studying (e.g., HowULearn) - First update of bachelor's portfolio are done, Academic Skills, part 1 continues and students are asked to fill HowULearn1 survey.</p>	<p>There are no specific goals for this semester.</p>	<p>Helping students to choose the master's programme, e.g., does the student have sufficient information about prior courses? - Instructions can be found on Moodle pages of Academic skills, part 1 and 2 and on Studies Service.</p>	<p>Ensuring the first steps of a bachelor's thesis in bachelor's thesis seminar.</p>	<p>Helping students to choose a master's programme by offering information on Moodle page and in Academic skills, parts 1 and 2 and in master's programme info.</p>
Second goal	<p>Ensuring sufficient information at the start of studies and about the curriculum during orientation week, in courses Academic skills, parts 1 and 2 and on Studies service.</p> <p>Supporting commitment to the study programme by organizing excursion for freshers and events for students and staff.</p>	<p>There are no specific goals for this semester.</p>	<p>Academic mentor and courses Academic skills, parts 1 and 2 help students to choose courses from other programmes.</p>	<p>There are no specific goals for this semester.</p>	<p>Helping students to identify their strengths in studying and regulation of their studies (e.g., HowULearn) - Students fill HowULearn 2 survey.</p>	<p>Supporting the completion of the degree – Students can contact firstly Education Coordinator and secondly Academic mentor or their bachelor's thesis supervisor.</p>

Third goal	Academic mentor supports selection of courses from other disciplines/programmes and support is also available on Studies Service and in Academic skills part 1 study plan.	There are no specific goals for this semester.	Supporting the planning of a (possible) international exchange in 2 nd year group meeting.	There are no specific goals for this semester.	There are no specific goals for this semester.	There are no specific goals for this semester.
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Guidance responsibilities table:

What?	Who guides and advises?	When, how?
General orientation to studies	Degree programme teachers, education coordinator, peer tutors, academic mentor	Orientation period at the start of studies
Drawing up study plan	Academic mentor, education coordinator	Academic mentor, Academic skills 1, First period, first year
Selecting the study track	Study track coordinators (only applies to student in pre-2023 curriculum)	Academic skills 2, Master info, 3 rd year spring
Discussing optional studies	Academic mentor, education coordinator	Academic skills 1 and 2, first and second year, Career course for Geoscientist second year
Choices deviating from the degree structure	Academic mentor, education coordinator	When needed
Recognition of prior learning	Academic mentor (university teacher), education coordinator, student advisors	When needed
Thesis	Thesis supervisor, academic mentor	Thesis group
Master's programme selection	Academic mentor	Academic skills 2, Info about Master's programme (3. year spring)
Advanced studies or specialisation studies in the student's own discipline	Academic mentor, thesis supervisor	When needed
Graduation	Student advisors, education coordinator	When needed
Generic academic skills, incl. study skills	Degree programme	Academic skills 1, other supporting courses
Professional skills and career planning	Degree programme teachers, academic mentor, career advisors	Career course for Geoscientist 2. year fall
Planning student exchange	Academic mentor, International Exchange Services and Education Cooperation	Academic skills 2, Exchange info 2 nd year January

General guidance	Student advisors, academic mentor, education coordinator	When needed
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